

## Module specification

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*Refer to the module guidance notes for completion of each section of the specification.*

Module code	HLT424
Module title	Introduction to Allied Health Professions
Level	Level 4
Credit value	20
Faculty	Social and Life Sciences
Module Leader	Vicky Davies
HECoS Code	100246
Cost Code	GADT

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BSc (Hons) Physiotherapy and BSc (Hons) Occupational Therapy for QA and assessment purposes	Option

## Pre-requisites

*Guidance, please state here any pre-requisites required for this module*

## Breakdown of module hours

Type of Module hours	Amount
Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>36 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	28/09/2021
With effect from date	01/10/2021
Date and details of revision	
Version number	1

## Module aims

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1. To introduce students to the core values, behaviours and attributes of healthcare professionals.
2. To equip students with an understanding of the scope of practice across a range of disciplines within the Allied Health Professions.
3. To enable students to describe how Allied Health Professions work collaboratively to meet the healthcare needs of individuals and diverse populations.
4. To reflect on own experience, strengths and areas for development and how these may contribute to personal and professional development within the healthcare sector.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Outline the core values, behaviours and attributes required to work in a healthcare context.
2	Describe how Allied Health Professions work collaboratively as a wider team to meet the healthcare needs of individuals and diverse populations.
3	Demonstrate an understanding of the roles of the Allied Health Professions across different settings.
4	Recognise and reflect on own strengths and limitations in professional practice and opportunities for personal development.

## Assessment

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### Indicative Assessment Tasks:

1. An online quiz – some multiple choice and some written answers summarising learning of weeks 1 – 4.
2. A written reflective statement summarising own work, academic and life experience, values and behaviours and how these align with the work, values and ethical standards of a chosen profession.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	In-class test	25%
2	2-4	Written Assignment	75%

## Learning and Teaching Strategies

The module will be delivered through a range of teaching strategies including: lectures, directed study, group interactive sessions and the individual student experience. Moodle will act as a repository for session materials and supplementary resources.

The module will be delivered online with opportunities for face-to-face sessions in addition to virtual streaming.

## Indicative Syllabus Outline

Principles of safe, professional, ethical, practice

Values and behaviours of professional practice

The role and vocation of the Allied Health Professions including physiotherapy, nutrition and dietetics, speech and language therapy, occupational therapy, paramedicine and operating department practice.

Principles of reflective practice

Interpersonal and employability skills

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Health and Care Professions Council (2016). Standards of conduct, performance and ethics, London, Health and Care Professions Council. Available at <https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/>

National Health Service Wales (NHS Wales, 2021). 'Allied Health Professionals' available at <https://heiw.nhs.wales/careers/roles/allied-health-professionals/>

Welsh Government (2019). A Healthier Wales: A long term plan for health and social care, Welsh Government. Available at <https://gov.wales/sites/default/files/publications/2019-10/a-healthier-wales-action-plan.pdf>

## Indicative Reading

British Dietetic Association (BDA; 2021). 'About Dietetics' available at <https://www.bda.uk.com/about-dietetics.html>

Chartered Society of Physiotherapy (CSP; 2021). 'Become a Physiotherapist' available at <https://www.csp.org.uk/careers-jobs/career-physiotherapy>

Centre for Perioperative Care (CPOC; 2021). 'A Vision: The College of Operating Department Practitioners and CPOC' available at <https://cpoc.org.uk/vision-college-operating-department-practitioners-and-cpoc>

College of Paramedics (2021). 'Become a Paramedic' available at [https://www.collegeofparamedics.co.uk/COP/Become\\_a\\_Paramedic/COP/BecomeAParamedic/Become\\_a\\_Paramedic.aspx?hkey=f10838de-b67f-44a0-83b7-8140d8cdba83](https://www.collegeofparamedics.co.uk/COP/Become_a_Paramedic/COP/BecomeAParamedic/Become_a_Paramedic.aspx?hkey=f10838de-b67f-44a0-83b7-8140d8cdba83)

O'Toole, G. (2020). Core Interpersonal Skills for Healthcare Professionals. UK: Elsevier (Available as an e-book from the WGU library).

Royal College of Occupational Therapists (RCOT; 2021). 'What is Occupational Therapy?' available at <https://www.rcot.co.uk/about-occupational-therapy/what-is-occupational-therapy>

Royal College of Speech and Language Therapy (RCSLT; 2021). 'How to Become a Speech and Language Therapist' available at <https://www.rcslt.org/speech-and-language-therapy/become-a-speech-and-language-therapist/>

## Employability skills – the Glyndŵr Graduate

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### Core Attributes

Engaged  
Creative  
Ethical

### Key Attitudes

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### Practical Skillsets

Organisation  
Leadership and Team working  
Critical Thinking

